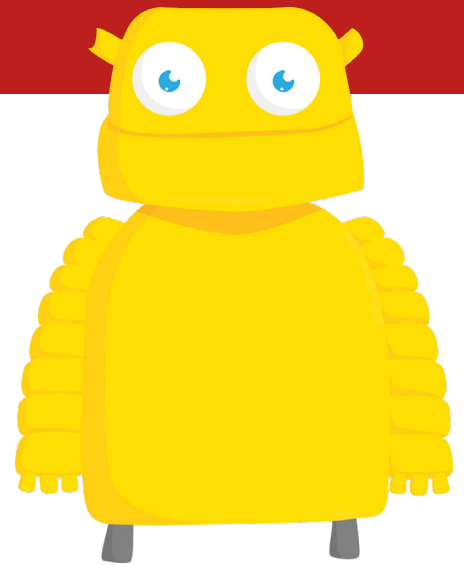


Your Comprehensive Guide to Competency Tracker 2022

The Public Safety Group is dedicated to providing the best-in-class digital solutions in EMS education. As accrediting requirements continue to evolve, we have taken this opportunity to reimagine our long-standing **Fisdap Skills Tracker**. We are incredibly excited to announce the launch of the all-new **Competency Tracker**, offering a much improved and superior user experience in your EMS programs. Platform enhancements have been primarily driven by feedback and recommendations we received through customer surveys and interviews regarding user experience and what the community would like to see improve. In addition, we have tapped into our historical technical support data and experience working with users of Fisdap Skills Tracker to ensure that enhancements specifically improve Competency Tracker's usability, functionality, and overall performance.



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The table below outlines the key changes and improvements that come with Competency Tracker, as well as the rationale behind each change and why it matters. There is also a reference guide at the end with images that show some of the changes mentioned below.

Key enhancements and updates	What changed?	Why was this changed? Why is this important?
New ability to add more than two impressions	The limit of two impressions has been removed.	Fisdap Skills Tracker limited the number of impressions that a student could enter to two, which occasionally prevented the student from documenting all the details of their assessment of a patient during their shift. This limit was lifted to allow more detailed and accurate reflection of the patient interaction in Competency Tracker.
New ability to duplicate a skill entry <i>*See page 5, Image 1</i>	There is a new, convenient way to duplicate the same skill.	This change was made with the understanding that students might have to perform a single skill multiple times to meet program requirements. This enhancement was added to make the ability easier to record and track, freeing the student up to focus on performing the skill.
Combined Lab Practice Skills and Quick Skills into one Skills list	One comprehensive skills list which is now being referred to as the Items list, is now displayed to streamline the skills entry process for clinical, lab, and field shifts.	Instructors felt that the former setup was inefficient and that a consolidated list of skills would streamline the skills entry process for clinical, lab, and field shifts and make logging skills easier for students.
Students cannot enter data for future shifts	Students cannot enter data for a shift until their shift time begins. Previously, Fisdap Skills Tracker treated the start of the shift as “the day of the shift” (effectively midnight). Now, the start of a shift is the exact start time of the shift (for example, 10:00 on December 15).	This change was made based on instructor feedback indicating that stronger limits on when students could begin entering shift data is needed to help mitigate the recording of erroneous information.
Ability to add attachments, such as images, videos, and files/documents, on a shift-level to individual items or impressions	Accepted file formats include: PDF (.pdf), Word (.doc, .docx), Excel (.csv, .xls, .xlsx), PPT (.ppt, .pptx), Images (.png, .gif, .jpg), Video (.mp4, .wmw, .mov), HEIC (newer Apple image file) Maximum file size is 50MB. Students can enter comments describing the attachment. There’s no limit for adding attachments at the shift level, but there is a limit of five attachments for individual skills and patient impressions.	With students being on the go, this feature gives students the ability to take a picture or video on their mobile device and upload it directly to Competency Tracker. During class, students may want to record each other or themselves to help practice, and instructors can watch the recording to help assess each student’s performance.
“Observed by” field allows students to receive credit for their observation	A graduation requirement may now be added and reported on for students to observe a specified number of skills and patients during a lab, clinical, or field shift.	While this ability is not required by CoAEMSP, it was added to give programs more flexibility in setting up program requirements where observations may also be tracked.

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<p>New ability to add comments for each individual skill performed</p> <p>*See page 5, Image 2</p>	<p>Students can now add comments with more information and detail, such as why they were successful, partially successfully, or unsuccessful.</p> <p>Comments are limited to 200 characters.</p>	<p>This change gives students expanded ability to outline their narrative, as well as provide instructors with more insight into student performance.</p>
<p>New speech-to-text dictation (for comments and narrative)</p>	<p>Students can speak and have their words transcribed directly within applicable fields of Skills Tracker using a new speech-to-text option.</p>	<p>Another feature to help students save time when they're in the field and/or between shifts, this functionality makes it easier for students to dictate their text entry within comments in Competency Tracker.</p>
<p>A "Submit" button has replaced the "Lock" button</p> <p>*See page 5, Image 3</p>	<p>A simple (but important) terminology change where the former "Lock" button is labeled as "Submit" instead. This change is in name only; the button's function has not changed at all.</p>	<p>This was changed to help prevent student confusion as to the function of the button and to make it more intuitive.</p>
<p>Enhanced search functionality</p>	<p>The search index now supports search based on terms that have similar construction. This applies to items, complaints, and impressions.</p> <p>For example, if you type "bl," search results will bring up any words with "bl," such as "bleeding," "breathing problem," and "headache, blurred vision."</p>	<p>This function has been enhanced for precision making it easier for students to find the correct terms they need and save time.</p>
<p>New Goal Set Template</p>	<p>A new goal set template was created specifically to address the new CoAEMSP Student Minimum Competency (SMC) Recommendations Report (2023).</p>	<p>Programs can use the new goal set template for their students / cohort.</p> <p>Programs will not be able to make any edits except for changes to the number of repetitions.</p>
<p>Expanded "Goal Set" options</p>	<p>Instructors can select from a templated goal set: Paramedic. Based on the certification level, instructors can customize the goals for their specific programs.</p> <p>Instructors can also create sub goal sets, such as a sub goal dedicated to the skills performed in lab.</p> <p>Goal sets can be edited, renamed, and deleted based on program's requirements.</p> <p>New filter options are available within each goal set, including goal type, scenario type, location, subject, activity, and team role.</p> <p>Instructors can create new goals by adding new skills and/or patients.</p>	<p>This update gives instructors the ability to customize goals for their cohorts/programs with a greater degree of specificity and flexibility to better track and record student progress in meeting goals for certification.</p>

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<p>Various updates to address the new CoAEMSP Student Minimum Competency (SMC) Recommendations Report (2023)</p>	<p>Added “FBAO using McGill Forceps” as a new skill. Students will need to track this new skill for Table 3.</p> <p>Added new attributes to Bandaging item</p> <p>Changed skill name from “Suction” to “Suction (Oral)”</p> <p>Added “SMR Cervical Collar” as a new skill</p> <p>Added “Lifting and moving” as a new skill</p> <p>Added new attributes to Lifting and moving skill</p> <p>A number of edits to OB impressions have been made, including:</p> <ul style="list-style-type: none"> Changed naming from “OB-Birth Vaginal” to “OB-Delivery/Birth Vaginal.” Added Complication Attributes to OB-Delivery/ Birth Vaginal Impression. Changed naming from “OBGYN” to “OB-Gynecological Problem.” Add normal newborn care item and neonatal distress impression. 	<p>These updates were made to meet CoAEMSP requirements.</p>
<p>Required fields are marked by an asterisk</p>	<p>Any required field within Competency Tracker is now denoted by an asterisk.</p>	<p>This enhancement makes it easier to recognize required fields and reduce time going back and filling in required fields that might have been missed before.</p>
<p>Updated age details</p>	<p>Includes days in age details so students can receive neonate credit with an exact age for the patient.</p> <p>Year value is capped at 150 years old, and an error message is shown if an age of 151+ is entered.</p>	<p>This update makes it easier to get neonate credit in Competency Tracker. While students could receive neonate credit before, the age detail options were more limited. Now, they’re enabled to be more exact.</p>
<p>Enhanced user interface (UI) design</p>	<p>The notification (that displays on the screen after any changes have been made to saved data) is visible for 5 seconds and placed at the bottom center of the screen.</p> <p>Optional fields do not have a default/pre-selected value, while mandatory fields do.</p> <p>To delete patients, users must open the desired patient and delete it. This update was made to ensure safe deletion (i.e., user should review the patient details before deleting them). Some patients may look the same.</p>	<p>Enhancements were made following user feedback and subject matter expert input on desired UI changes with the goal of saving customers time and making the UI easier to navigate.</p>

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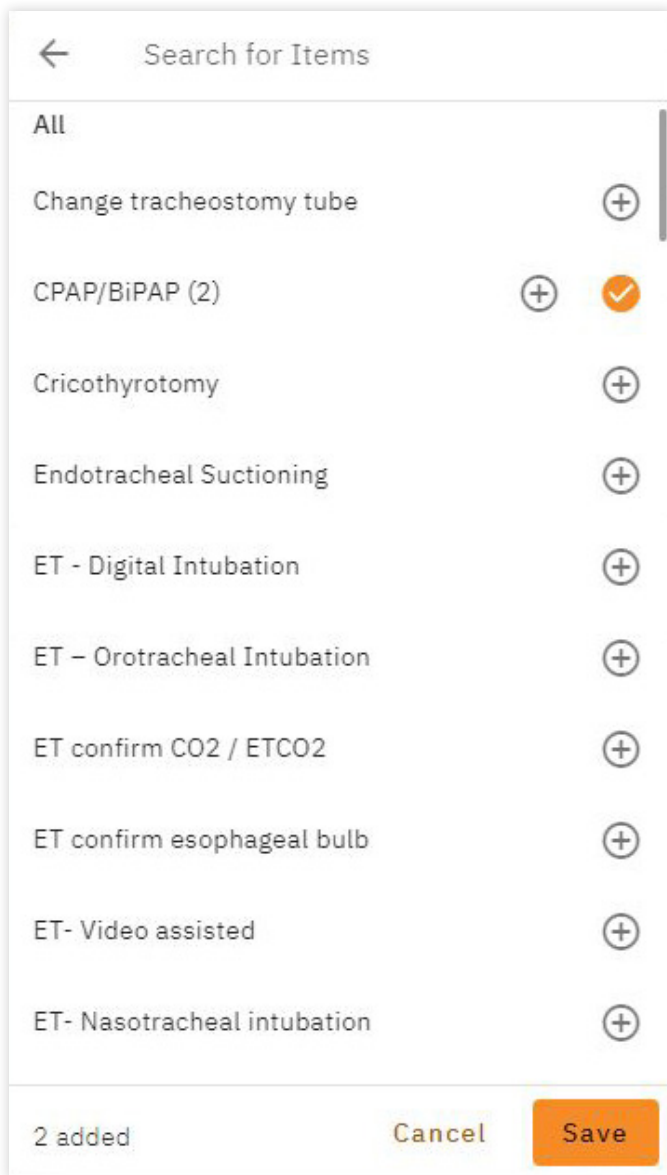


Image 1 - New ability to duplicate a skill entry

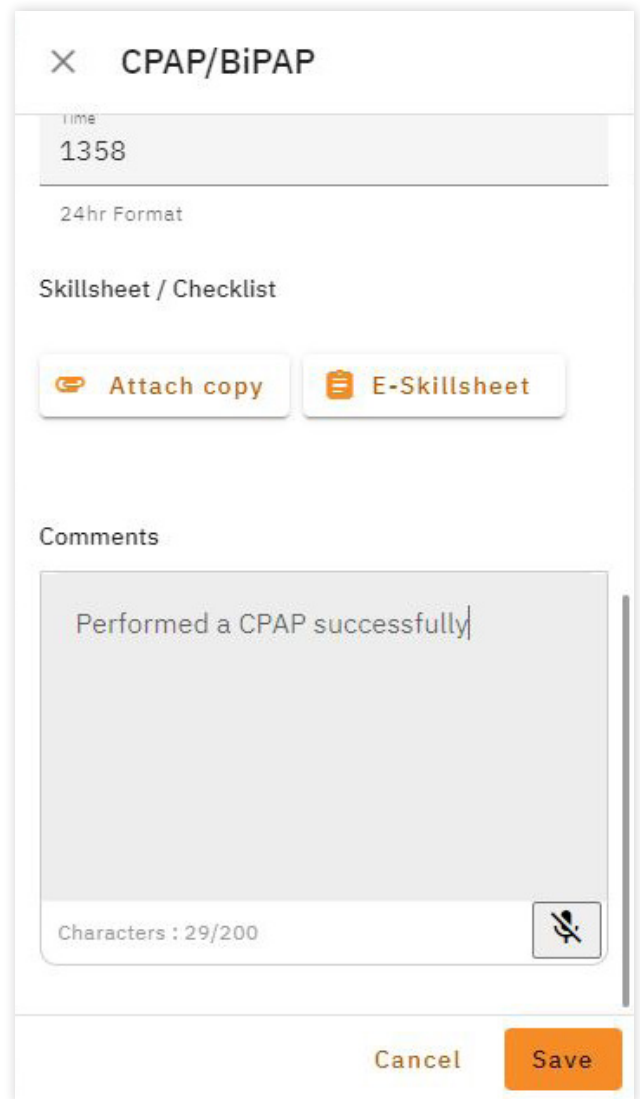


Image 2 - New ability to add comments for each individual skill performed

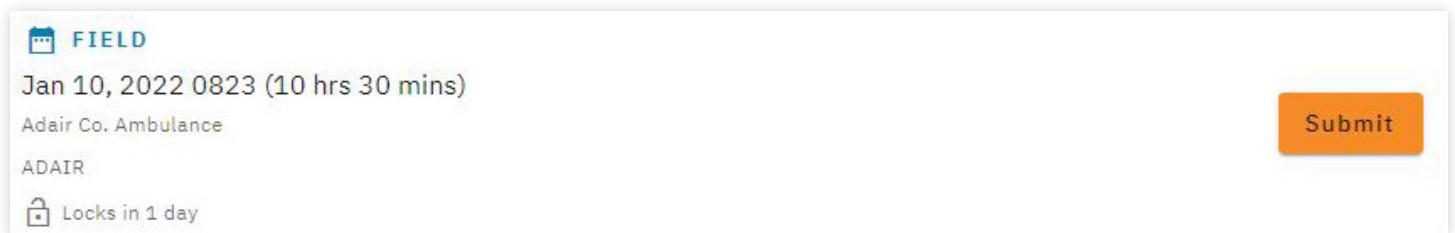


Image 3 - A "Submit" button has replaced the "Lock" button

To learn more about the updated Competency Tracker, please visit go.fisdap.net/competencytracker